Grammar Task 2: Linkers, and Time Conjunctions Suggested Time: 5 minutes+

Look at the words and phrases in the box and read the text below. Then complete the text by choosing the best words and phrases from the box. Use each word or phrase only once. Use correct spelling and capital letters. Write your answers on the **Answer Sheet**.

| | | | | Answer Sheet |
|-------------|----------------|----------------------|---------|--------------|
| Example: | Aisha is tall, | her sister is short. | | <u>but</u> |
| | | | | |
| after | fe | or example | in cont | rast to |
| although | h | owever | similar | ly |
| as a result | iı | n addition | since | • |
| because | iı | n addition to | such as | |
| because of | iı | n conclusion | unless | |
| despite | iı | n contrast | when | |

A Smarter World

| The world is getting smarter. Devices ⁽¹⁾ | computers and mobile |
|--|------------------------------|
| phones seem to get smarter every year. (2) | , even cars, TVs, |
| cookers and refrigerators are starting to get smart. The | se changes are (3) |
| developments in computer chip tec | chnology and networking. |
| | |
| Imagine a smart refrigerator. (4) ye | ou put food into the |
| refrigerator, you would scan the bar code. (5) | , the refrigerator |
| would 'know' what kind of food it was. (6) | you had finished |
| using the item, the refrigerator would be able to send a | new order wirelessly to your |
| favourite supermarket. The potential of technology is a | amazing! One day in the |
| future, we may even have smart teachers and students! | |

Answers

Grammar Syllabus 2A: Practice Task 2C (A Smarter World)

- 1. such as
- 2. Similarly / In addition
- 3. because of
- 4. When
- 5. As a result
- 6. After / When